

Pupil Name	Gender	Year Group	Class	Referral Nature	Reason for referral
Riley	male	4	Butterflies	communication & social anxieties	Anxiety & communication issues within the school environment. Mum passed in early years due to cancer. Dad suffers from depression and struggles in the home environment.
Teddy	male	6	Tigers	attention & behavioural difficulties	No interaction. ADHD and OCD. Extension of unreasonable behaviour towards everyone. No participation in any class activity and refusal to work.
Hayden	male	3	Dolphins	social interaction & relationships	Anxiety in change and the lack of understanding of his peers and his own environment. Lack of communication to people the are new to his school and home.
Lilly	female	2	Caterpillars	attachment & relationship building	Extremely submissive, lack of vocal communication. Reluctance to talk and speak to peers and teachers. At home has a tendencies to be vocal if needing something.
Harvey	male	2	Caterpillars	attention & behavioural difficulties	Moved from his family home with his brother after CP issues. Harvey had several issues regarding his behaviour and lack of social skills. Harvey had issues relating to his peers and other family members due to lack of rules and boundaries.

Family History	Desired Outcome	Plan of Action
Mum passed away when Riley was three years old. Baby sister was born during mother's illness and older sister is four years difference in age.	To use the dogs as a medium to guide therapy and work to improve positive mindset. To also use dog training to improve confidence and Body linguistics. To acknowledge feelings and emotions that are within the family and seek other help/ agencies if need be.	To work 15 minute sessions to with the dog and gain good rapport to nurture good practices. If need be, offer other additional subjects to increase the shaping within the school and home environment.
Mum and brother at home.	To increase confidence and social interaction to maintain relationships with less anxiety	To meet weekly and assess on going stress levels and anxiety and adjust sessions accordingly.
Mum and Dad at home no other siblings - only those three in the family home.	To teach Hayden how to adapt to new environments. To help teach Hayden to share and accept friends requirements. To be more confident in conversations that are different.	To work with Hayden twice a week for two 15 minute sessions. Working on body linguistics and Neuro linguistics.
Mum and Dad at home older brother and younger sister. Mum mental health issues depression on going problem.	To have continual eye contact and during conversations and acknowledge people that are talking during conversation. To lift her head when talking and use a "big" voice when speaking.	To practice twice a week instructing Dog using a big voice and standing tall and giving great eye contact when talking.
Mum lived with four children of Harvey is the eldest and had responsibility to look after his younger siblings. No routines for the children with no safe environment Harvey was always reluctant to go home once at school.	To teach Harvey love and caring through working and looking after Dog. This to the extend to teaching basic rules and understanding within different environments. Harvey to follow and understand rules and boundaries.	To work with Harvey twice a week for two short sessions until desired outcomes are required and then shaped and conditioned.

Practical Session Details	Outcome/Conclusion
<p>Dog training, body linguistics to encourage control of the mind and the body. To gain respect from friends and family. To encourage confidence building all the time and the ability to use different confidence skills.</p>	<p>Riley gained confidence and good body linguistics with his chin up and shoulders back. Riley was able to use a confident tone when talking and was able to make friends easier with using the right voice. Riley was seen differently and not judged on the lose of his mum.</p>
<p>Dog training twice a week to encourage good body linguistics. To rapport with the child to encourage think about the special time with Dog Mentor and Dog to teach rules and boundaries and make changes within the classroom to encourage great improvement in attainment. To show positivity at all time in all aspects of life. To use Dog as a positive reward for hard work etc.</p>	<p>Attendance improvement within a week. Significant changes to attitude to work in the classroom and therefore attainment.</p>
<p>Sessions to Include good rapport techniques etc to engage with Hayden. To help Hayden use confidence strategies to build on his character and encourage practice throughout the week in and out of school. Hayden to instruct Dog all the time and train the dogs to follow instructions and be confident.</p>	<p>Hayden learnt how to control his anxiety by counting to ten and taking deep breathes etc.. Hayden also learnt from the dogs how to stand tall and keep his chin up when talking. This confidence moved into different environments to enable growth in his mental ability to control things that are uncomfortable.</p>
<p>To keep ongoing sessions using different tricks and assertiveness practice in an open environment and walk to encourage Cara to speak to people watching her and Dog.</p>	<p>Cara was able to speak confidently and make conversations using a firm and strong voice and to stand with her chin up and shoulders back and look at the person she was speaking to.</p>
<p>Harvey to practice working with Dog and enable Harvey to see how Dog follows instructions. To also gain trust and love from Dog an establish different feelings and emotions. To also use practical games and sports to help Harvey use his thoughts to control his body.</p>	<p>Harvey with Dog's help became able to follow instructions and understand the need for boundaries and instructions to keep him safe in a caring environment. Harvey learnt the importance of love and friendship and need to follow instructions.</p>