

Impact of interventions following the national lockdowns Summer 2020-21

Intervention	Number of children	When	Who	Impact
Y5 writing intervention	12 Two groups of 6	Summer term After school, face to face for 10 weeks	2 Teachers from school	All children have progressed, they would be expected to improve by 2 steps – one group improved by <b>3.2</b> and the other by <b>2.8</b> (attendance was lower in this group) from September 2020 to July 2021. <b>This was judged through teacher assessments.</b>
Y4 Writing intervention	6 One group	Summer term After school, face to face for 10 weeks	Teacher from school	All children have progressed, they would be expected to improve by 2 steps They have improved by an average of <b>3.7 from September 2020 to July 2021</b> <b>This was judged through teacher assessments.</b>
Y4 small group maths tuition	21 children in groups of 3 or 4	Summer term during school, timetabled groups mostly face to face	Teacher employed through SP tutors	14 out of 18 have improved their projected score and one has stayed the same. The average projected score has risen from 99.7 in September 2020 to 102.6 in July 2021 for this group of children. This data was taken from online tests.
Y4 small group reading tuition	6 children in two groups of 3	Summer term during school, timetabled groups mostly face to face	Teacher employed through SP tutors	5 out of 6 children have improved their projected scores. The average projected score September 2020 - 94.25, July 2021 – 97 – increased. This data was taken from online tests.
Y5 maths tuition	23 children in 8 groups of 2 or 3 children  Two of the groups were initially after school and moved to the school day during lockdown, all the other groups were during the school day.	Autumn 2 through to Spring term – this started in school face to face and moved to remote zooms in the Spring term with some children doing face to face if in the keyworker group	Teachers employed through the SP tutors programme	Average projected scaled score in September 2020 – 97.2 Average scaled score projection in July 2021 – 102.4 This is a big increase – every child increased their scale score projection with one child maintaining their previous projection. This data was taken from online tests.
Y4 maths support	14 children	Spring term via zoom and into the summer term face to face in school	Academic mentor	Average projected scaled score in September 2020 – 91.9 Average projected scaled score in July 2021 - 100.9

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During the academic year we have used a variety of interventions. We have used our catch up funding to employ tutors to work with small groups of children. Some of these tutors have been through SP tutors (all teachers that are also employed by the school or are known to the school) and others have been teachers from our own staff that we employed directly. In addition, we have also employed an academic mentor to support the children in school.

The children were selected because they were identified to be either making slow progress following the first national lockdown and/or following the second one. Some of them were selected as they were not engaging with the online work during the lockdown.

Year 4 and 5 were identified as year groups requiring additional help to 'catch up' their children. Other year groups have continued to implement Quality First Teaching and interventions led by adults already used within the school prior to the pandemic.

The information in the table highlights the improvements made by the children from September 2020 through to July 2021 – using published tests where possible to assess the children. In this period of time we faced a second national lockdown where children were home schooled. Some children came into school and were supported by adults to complete their online work.

The overall summary indicates that despite this lockdown these children have improved where we implemented interventions to support them.