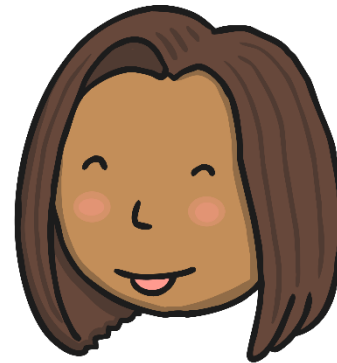




Year 1
Phonics Screening Check



What Is Phonics?

Children begin to learn phonics (sounds) in Early Years, both Nursery and Reception.

Once children begin learning sounds, they use this knowledge to read and spell words. Children can then see the purpose of learning sounds. For this reason, the first initial sounds that are taught are 's', 'a', 't', 'p', 'i', 'n'.

These can immediately be blended for reading to make simple CVC words (consonant, vowel, consonant) e.g. sat, pin. Children then develop segmenting for writing skills; breaking the word into sounds to spell it out.

They then move onto phase 3 which introduces digraphs (2 letters, one sound) and trigraphs (3 letters, one sound).



What Is The Phonics Screening Check?

Children in Year 1 throughout the country will all be taking part in a phonics screening check during the same week in June. Children will have the opportunity to retake the test in Year 2 if they do not achieve the required result when in Year 1.

The phonics screening check is designed to confirm whether individual children have learnt sufficient phonic decoding and blending skills to an appropriate standard.

What Happens During The Test?



The test contains 40 words.

Each child will sit one to one with their teacher and read each word aloud to a teacher.

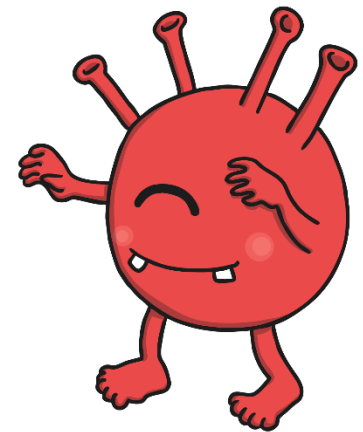
The test will take approximately 10 minutes per child; although all children are different and will complete the check at their own pace.

The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).

Pseudo Words (Nonsense Words)

The pseudo words will be shown to your child with a picture of an alien. This provides the children with a context for the pseudo word which is independent from any existing vocabulary they may have.

Pseudo words are included because they will be new to all pupils; they do not favour children with a good vocabulary knowledge or visual memory of words.



Example Of The Check

Practice sheet: Real Words

beg

[twinkl.co.uk](https://www.twinkl.co.uk)

at

[twinkl.co.uk](https://www.twinkl.co.uk)

sum

[twinkl.co.uk](https://www.twinkl.co.uk)

in

[twinkl.co.uk](https://www.twinkl.co.uk)

Example Of The Check

Practice sheet: Pseudo Words

vap



twinkl.co.uk

osk



twinkl.co.uk

ot



twinkl.co.uk

ect



twinkl.co.uk

How Are The Results Used?

Results from the check will be used by schools to analyse their own performance and for Ofsted to use in inspections.



How Can I Help My Child At Home?

- Read as much as possible to and with your child.
- Encourage and praise – get them to have a 'good guess'.



How Can I Help My Child At Home?

If your child is struggling to decode a word, help them by encouraging them to say each sound in the word from left to right.

Blend the sounds by pointing to each letter, e.g. /c/ in cat, or the letter group, e.g. /ng/ in sing. Next move your finger under the whole word as you say it.

Discuss the meaning of words if your child does not know what they have read.

Encourage them to break words down in syllables and then blend them together.

Use websites and apps

- **Websites**
- **Phonics Bug Club**
- **www.activelearnprimary.co.uk**
- Mr Thorne and Geraldine the Giraffe on youtube
- <https://www.youtube.com/watch?v=kFuETDoqVnA>
- Gov.uk (past papers)
- <https://www.gov.uk/government/publications/phonics-screening-check-2016-materials>
- **Apps**
- Jolly phonics lessons (free)

