

Further Information

Contact the school

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our Inclusion Manager.

Our SEND Information Report

The school's SEND Information Report sets out more detailed information about the support available for children with SEN and disabilities. You can access the report and other SEND information on our website

External links— The government's SEND Code of Practice has more information about the topics outlined in this leaflet:

SEND Code of Practice 2015: 0 to 25 years, GOV.UK

– DfE https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/

Essex Local Offer—for more information about support in our county:

<http://www.essexlocaloffer.org.uk/>

Who to contact?

Our Inclusion Manager/SENCo is:

Mrs L. Ford Richards

She can be contacted by:

Telephone: 0208 508 7287 and select option 5.

Email: l.ford@thomaswillingale.essex.sch.uk

Thomas Willingale School and Nursery

The Broadway,

Loughton,

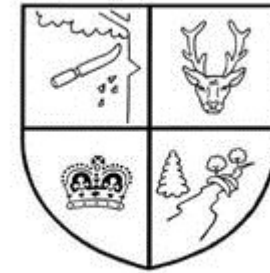
Essex,

IG103SR

Head Teacher: Miss T. Phillips

For further information on our SEND Support please visit our website:

<http://www.thomaswillingaleprimary.co.uk/>



**THOMAS
WILLINGALE
SCHOOL AND
NURSERY**

**Special
Educational
Needs and
Disabilities**

**Information
for parents**

What is SEND?

Some children find learning or aspects of school life more challenging than others and may need extra support to achieve their full potential. For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Listening and concentration
- Controlling their emotions
- Sensory needs
- Physical needs

As a school we assess all children to identify their strengths and needs. We use this information to help us to decide how best support them. Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN School Support;
- EHC Plan (formally known as Statement)

We will work with you, as parents, when agreeing what support we will provide and what it will achieve.

What is SEN School Support ?

The new SEND support category replaces the previous categories of School Action and School Action Plus.

SEND support describes the additional help which assists children to access the curriculum. SEN School Support is additional long term individualised support. This follows on from additional class support.

SEN School Support might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists
- Specific, targeted interventions .

What is an Education Health and Care Plan?

Education Health and Care Plans (EHCP) were formally known as Statements. These are for children who have complex needs and need more support than that which can be given at SEN School Support. To obtain an EHCP, we work with you to make an application to the Local Authority via the Statutory Assessment Service.

FAQs

How will the school decide what type of support my child receives?

We understand that every child's needs are different and that these may change over time. We assess each child's needs closely to identify which support suits them best. We regularly review the support your child receives to see what is working and what isn't. We welcome your views on this too.

How do I know if my child needs SEND support?

If your child is not making expected progress for his/her year group, he/she may need SEN School support. Class teachers and our school Inclusion Manager assess each child's progress and needs closely and will always discuss this with you before placing your child on SEN School support.

What if I think my child needs further support?

Please speak to your child's class teacher or our Inclusion Manager