



# THOMAS WILLINGALE SCHOOL AND NURSERY

## **Pupil Premium Impact Report**

**Autumn 1 (2019) – Spring 2 (2020)**

<b>Pupil Progress</b>						
<b>Year Group</b>	<b>Non PP Points Progress</b>			<b>Eligible for PPG Points Progress</b>		
<b>1</b>	Reading	Writing	Maths	Reading	Writing	Maths
	3	3	3	2.6	2.6	2.9
<b>2</b>	Reading	Writing	Maths	Reading	Writing	Maths
	4.3	4.5	4.5	3.9	4.1	4.2
<b>3</b>	Reading	Writing	Maths	Reading	Writing	Maths
	2.7	4	3.9	2.3	3.3	3.2
<b>4</b>	Reading	Writing	Maths	Reading	Writing	Maths
	4.5	4.6	4.2	4.4	4	4
<b>5</b>	Reading	Writing	Maths	Reading	Writing	Maths
	3.9	4.2	4	3.6	4.1	4.1
<b>6</b>	Reading	Writing	Maths	Reading	Writing	Maths
	3.9	4.8	4.5	3.3	3.9	3.8

## **Impact Statement**

The table above compares the points progress that our pupils have made within teacher assessments between September 2019 and March 2020. Due to the impact of Coronavirus, data has only been collected internally until March 2020 (Spring 2). The data is based on teacher assessments.

Within Years 2 and 6, normally, data would be obtained from end of year results achieved in SATS. As SATS were abolished for the 2019/20 academic year, there is no national statistical data that we can compare our pupil's achievements to.

**Within our 2019/2020 Strategy Statement we also set out to achieve the following:**

<b>Planned outcome</b>	<b>Progress made</b>
To increase parental engagement to support attendance.	Attendance prior to the Coronavirus pandemic was overall positive.
To increase parental engagement to support reading.	This was an area that we were continuing to develop prior to the Coronavirus lock down. This became particularly crucial during Home Schooling. This remains a focus for 2020/2021.
To continue to support involvement in wider school life through clubs and trips and where needed pastoral support.	Pupils were engaging in a variety of clubs and trips prior to the coronavirus lock down. This is currently on hold until it is safe to resume.