2019 Summary by school

School	**Thomas Willingale Primary School and Nursery**	DfE	5269	School Type	Primary and Nursery
District	Epping Forest	Latest (short)	24/11/17		
SLIS Partnership	Harlow Education Trust (HET)	Latest (full)	24/11/17		
Academy Status	LA maintained		2		
Academy Sponsor		Previous (full)	17/01/13		
Trust Name			2		

2019 cohorts

Whole school	
Pupils	475
% Pupil Premium	18.9%

	EYFS	Yr 1 Phonics	KS1	KS2 (RWM)
Pupils	47	59	58	58
% each pupil	2.1%	1.7%	1.7%	1.7%

Colour key for all graphs	**School**	**Essex**	**England**

Early Years Foundation Stage

% achieving a Good Level of Development
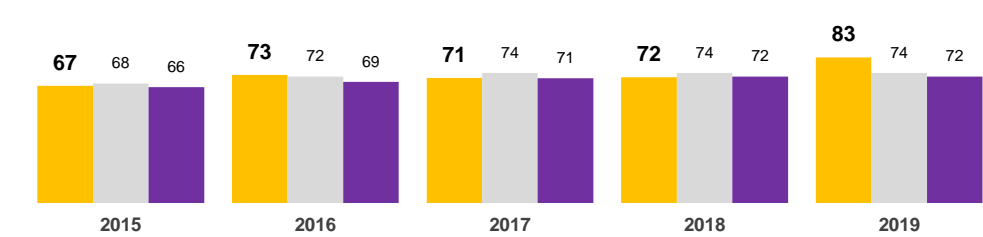
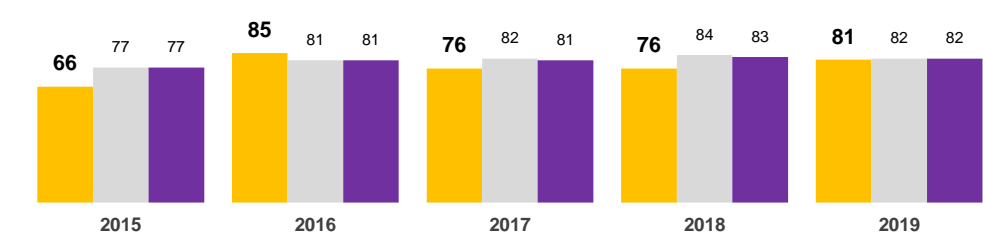| 2015	2016	2017	2018	2019
67 68 66	73 72 69	71 74 71	72 74 72	83 74 72

2019 data collected from schools and processed in NEXUS. England data is based on an emerging average from NEXUS as at July 2019.

Year 1 Phonics

% working at the required level

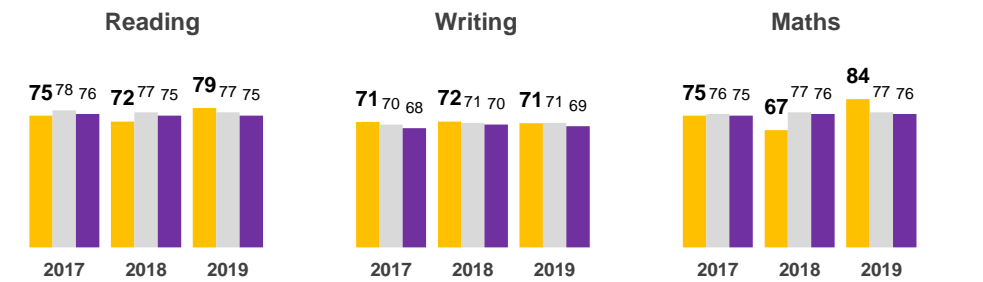| 2015	2016	2017	2018	2019
66 77 77	85 81 81	76 82 81	76 84 83	81 82 82

2019 data collected from schools and processed in NEXUS. England data is based on an emerging average from NEXUS as at July 2019.

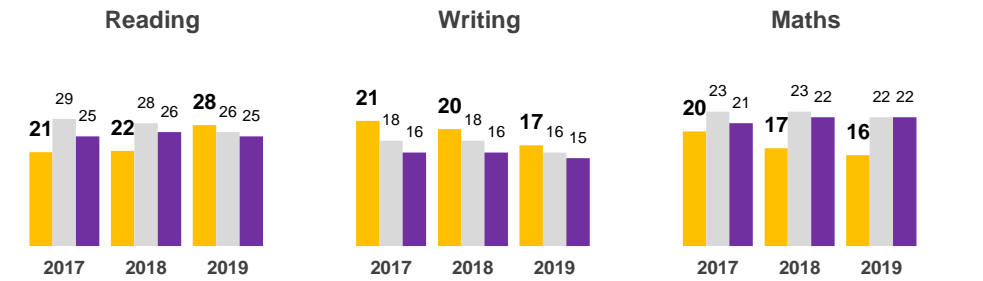## Key Stage 1

School moderated in 2019   **No**

% achieving at least expected standard

Reading

2017	2018	2019
75 78 76	72 77 75	79 77 75

Writing

2017	2018	2019
71 70 68	72 71 70	71 71 69

Maths

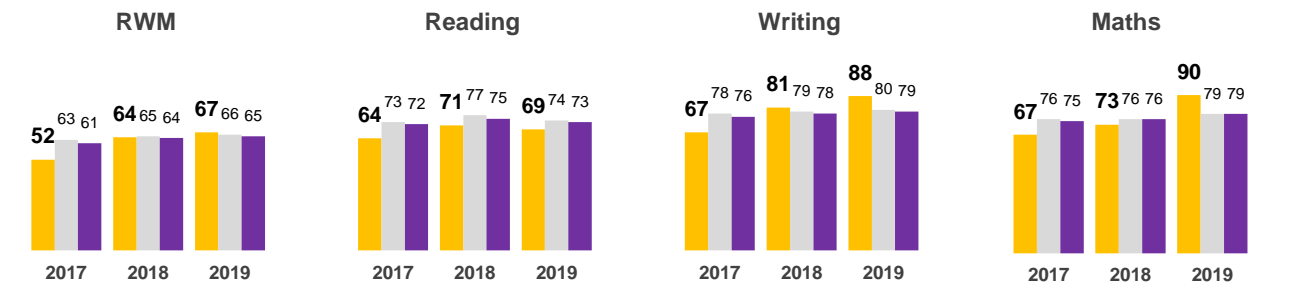| 2017	2018	2019
75 76 75	67 77 76	84 77 76

2019 data collected from schools and processed in NEXUS. England data is based on an emerging average from NEXUS as at July 2019.

% achieving greater depth

Reading
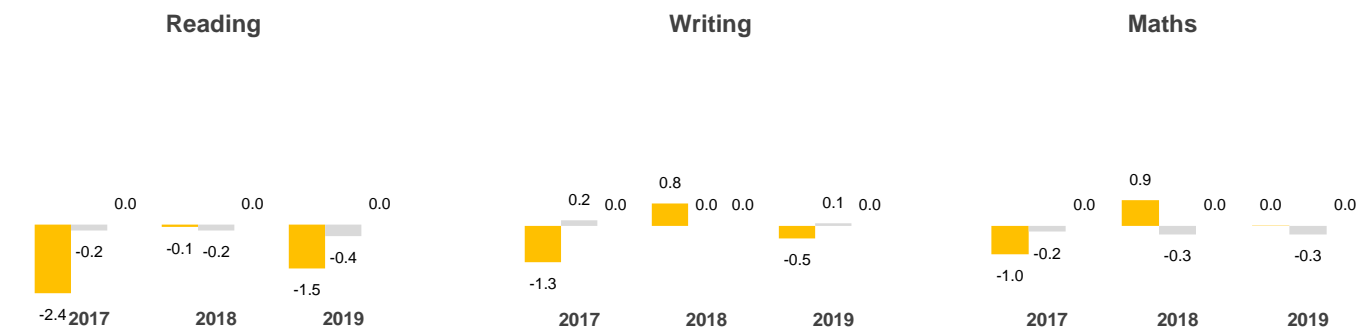
2017	2018	2019
21 29 25	22 28 26	28 26 25

Writing

2017	2018	2019
21 18 16	20 18 16	17 16 15

Maths

2017	2018	2019
20 23 21	17 23 22	16 22 22

Key Stage 2

% achieving at least expected standard

| RWM | Reading | Writing | Maths |

RWM
52 63 61   64 65 64   67 66 65
2017   2018   2019

Reading
64 73 72   71 77 75   69 74 73
2017   2018   2019

Writing
67 78 76   81 79 78   88 80 79
2017   2018   2019

Maths
67 76 75   73 76 76   90 79 79
2017   2018   2019

KS1-2 progress scores (2018 based on emerging figures only)   Average KS1 points score   **16.0**

Reading
0.0   0.0   0.0
-0.2   -0.1 -0.2   -0.4
-2.4 2017   2018   -1.5 2019

Writing
0.2 0.0   0.8 0.0 0.0   0.1 0.0
-1.3   2017   2018   -0.5 2019

Maths
0.0   0.9 0.0 0.0   0.0 0.0
-1.0   -0.2 2017   -0.3 2018   -0.3 2019

sig-   no sig   no sig   no sig   no sig   no sig   no sig   no sig   no sig

2019 data as published by DfE 9th July. Progress data based on emerging figures from LA uploads to NEXUS.

Axis range fixed at -6 to +6. Values outside of this range will not displed actual score.

Statistical significance compares school performance against national.