

Topic Name: Rainbows

Summary – Colours are all around us. Throughout this topic we will be learning to recognise and name different colours in the classroom around us including red, yellow, blue and green. To achieve this, we will be sorting and matching colours and learning how to mix new colours for example yellow and red make orange.



Maths

In maths we will be learning to recognise up to three objects without having to count them, talk about and recognise 2d shapes, start to be able to count accurately objects up to five and recognise the associated number digits.

At the end of the topic, I will be able to recognise the numbers to five and match the correct amount of objects to a given number and begin to name some 2d shapes including circle, triangle, square and rectangle.

Key vocabulary – Square, circle, triangle, rectangle, number, count, shape, pattern, repeat, number names one – five



Texts we will be sharing

Colour monster goes to school

Everybody feels happy

Orange fish green fish

Dog's colourful day

Zigby dives in

Brown Bear Brown Bear.

The great rainbow Chase.



Literacy

In Literacy, we will be learning how to hold and care for books, understand print has meaning and develop their listening skills and identify different sounds. They will begin to make large and small marks with meaning.

At the end of the topic, children will be able to recognise their name, listen to stories and make large and small marks.

Key vocabulary- book, page, hold, turn, careful



Communication and Language

In communication and language development the children will learn to enjoy listening to stories, pay attention to a specific activity, to be able to focus on an activity for a short period of time. Understand simple questions and can start a conversation with an adult or friend.

At the end of the topic, I will be able to understand and show active listening and follow the rules of the classroom, asking for help if I need it.

Key vocabulary – Routines, listen, watch, sitting, help and voice



Physical Development

In physical development the children will learn to become more independent following new routines and taking care of themselves.

Use large muscle movements to paint and make marks and continue to develop their balance, riding and play skills.

At the end of this topic, I will be able to make marks with brushes, pens and paints I will be able to hang up my coat and bag and wash my hands independently and use the toilet unsupported.

Key vocabulary – brush, move, mark, soap, water, hand washing, wipe, flush, coat peg, hang and get.



Expressive arts and design

In Expressive Arts and design, children will explore colours and colour mix using paint brushes. They will learn to use glue spreaders, scraping and spreading glue. Children will also learn to sing songs and rhymes.

At the end of the topic, children will have experience of collaging, colour mixing for example yellow and blue make green and singing and moving to music.

Key vocabulary- paint, glue, spreader, brush, spread, scrape, stick, sing, move



Understanding the World

In understanding the World, the children will learn to recognise and use their senses, talk about what they can see and explore the nursery environment.

At the end of the topic, I will be able to name and recognise colours and objects around the classroom. I can use all my senses in a variety of activities.

Key vocabulary- touch, see, hear, taste, smell, colour names, garden, library



Personal, social and emotional development

In PSED, children will learn to select and use resources safely, become confident and familiar in the nursery setting, be able to talk about their feelings, using words such as happy, sad, angry or worried.

At the end of this topic, children will be familiar with the new nursery routines and confident in the nursery classroom.

Key vocabulary- happy, sad, worried, angry, careful, confident, sorry



How you can help at home

- Help your child be independent when putting on a coat and going to the toilet
- Look for numbers and shapes in the environment around you.
- Help your child to recognise their name.
- Name and recognise the colours red, blue, yellow and green around the home.



Key Questions

Can you find me something that is...? (Any colour/shape or number to four)

Where do we ...? (wash our hands, have snack, put our coat etc.)