

Topic Name: Celebrations

Summary – Throughout this topic we will be learning about different celebrations and festivals including birthday's, Diwali, Firework night, Hanukah and Christmas. We will be practising for our Christmas performance and the children will be participating in practical activities to produce a range of creative pieces linked to these celebrations.

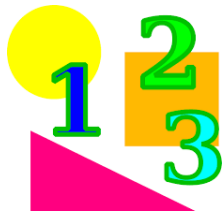


Maths

In maths we will be learning to recognise up to three objects and beyond and can show that number on their fingers. We can recognise 2d shapes and start to use language like sides and corners when describing them.

At the end of the topic, I will be able to recognise the numbers to five and match the correct fingers to that number and name some 2d shapes including circle, triangle, square and rectangle and recognise sides and corners.

Key vocabulary – Square, circle, triangle, rectangle, sides, corners, number, count, shape, pattern, repeat, number names one – five



Texts we will be sharing



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Meg and Mog

Room on the Broom

Kipper's Birthday

One Snowy Night

The Christmas Story

Literacy

In Literacy, we will be learning how to hold and care for books, understand print has meaning and develop their listening skills and identify different sounds. They will begin to make large and small marks with meaning we will start to practise writing our name, developing our pencil grip correctly.

At the end of the topic, children will be able to recognise their name, listen to stories and make large and small marks and they will have started try and form the letters in their names correctly.

Key vocabulary- book, page, hold, turn, careful, pen, grip, write.



Communication and Language

In communication and language development the children will learn to enjoy listening to stories, pay attention to a specific activity we will understand simple questions and start to answer these in longer sentences (4-6 words.)

At the end of the topic, I will be able to understand and show active listening, follow the rules of the classroom and start to express myself in longer sentences.

Key vocabulary – Routines, listen, watch, sitting, help and voice, speak, clear.



Physical Development

In physical development the children will learn to become more independent following new routines and taking care of themselves.

Use large muscle movements to paint and make marks and continue to develop their balance, riding and play skills. I will try and hold my pen using the correct grip.

At the end of this topic, I will be able to make marks with brushes, pens and paints I will be able to hang up my coat and bag and wash my hands independently and use the toilet unsupported.

Key vocabulary – brush, move, mark, grip, soap, water, hand washing, wipe, flush, coat peg, hang and get.



Expressive arts and design

In Expressive Arts and design. The children will remember and sing entire songs linked to our performance. They will learn to join different materials and explore different textures.

At the end of the topic, children will have experience of collaging, singing and moving to music and creating different pieces of art work linked to our celebrations.

Key vocabulary- paint, glue, spreader, brush, spread, scrape, stick, sing, loud, quiet, move and cut.



Understanding the World

In understanding the World, the children will learn that there are different cultures around us and celebrate the differences they have seen. Begin to make sense of their own life story and family history.

At the end of the topic, I will be able to name some different festivals and talk about how I celebrate at home.

Key vocabulary- Celebration, festival, Christmas, Hanukkah, Diwali, fire work night Birthday.



Personal, social and emotional development

In PSED, children will start to show more confidence in the nursery setting, begin to understand how others are feeling.

At the end of this topic, children will be more confident and independent in the nursery setting and will start to recognise emotions that others are displaying.

Key vocabulary- happy, sad, worried, angry, careful, confident, sorry



How you can help at home

- Help your child be independent when putting on a coat and going to the toilet
- Talk about things you celebrate at home and add some photos of these celebrations to tapestry for us to share with the class.
- Help your child to recognise their name.
- To show numbers up to five on their fingers.



Key Questions

What do we celebrate?

When is my birthday?

How old am I?

Can you find me a square/ circle/
rectangle/ triangle?

Can you count (up to 5) objects?