



Transport Autumn 2 YR



Texts we will be reading:

- **On The Way Home** by Jill Murphy
- **You Can't Take an Elephant on a bus** by Patricia Cleveland-Peck
- **OI! Get off our train** by John Burningham
- **Duck in the Truck** by Jez Alborough
- **I wish I were a pilot**
- **Emma Jaynes Aeroplane** by Katie Haworth
- **Mr Gumpy's Outing** by John Burningham
- **Father Christmas needs a wee**

Summary: During this topic the children will be talking and learning about transport and the different types of vehicles there are. They will begin to think about Road Safety and how to cross the road carefully. This topic will encourage the children to think and talk about the different modes of transport they use and how they in turn are used in the wider community and globally.

Topic key vocabulary:

Understanding of the World - transport, vehicles, car, motorbike, aeroplane, train, balloon, walking, scooter, skating, cycling, land, sea and air.

Mathematics - size, long, longest, longer, short, shorter, shortest, more than, shapes: circle, square, rectangle, 2d and 3d, triangle and repeating pattern.

Computing - algorithm, instructions, order, sequence.

Personal, Social and Emotional Development - ready, respect, safe, considerate, thoughtful, independent, understanding, responsible, self and others.

Expressive arts and design - sing, beat, faster, slower, louder, softer, rhythm, listen and follow, paint, collage, spread, cut, scissors, glue, print, knead, roll, press, squash,

Physical development - obstacle, over, under, through, passed, throw, catch, hold, kick, pass, dribble, control,

Communication and Language - listen, follow instructions, speak, talk, quietly, understand, helicopter stories

Literacy - "pinchy fingers" phonics, digraph, tricky word, phoneme, grapheme, read, blend, sound buttons, story-telling, write, copy, handwriting, caption, label, initial letter, letter sounds, inferencing, vocabulary, prediction, explanation, retrieve, summarise and sequence.

In Physical Development the children will be learning to:

Combine different ways of moving with fluidity and ease

- Use core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Use tools safely and independently

At the end of the topic I will be able to:

- move confidently in different ways and directions around, over or across obstacles.
- hold a pencil in a tripod grip
- use scissors with increasing control
- begin to cut food independently using a knife and fork



In Communication and Language the children will be learning to:

- Listen carefully and know why listening is important.
- Understand and use new vocabulary.
- Articulate their own ideas.
- Take turns during speaking a listening times.

At the end of the topic I will be able to:

- sit quietly and listen to others and take part in whole class discussions in an appropriate way.

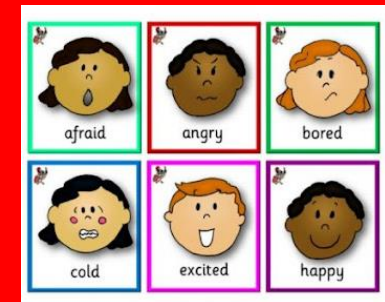


In Personal, Social and Emotional Development the children will be learning to:

- Express themselves clearly and with good articulations.
- Consider the feelings and thoughts of others.
- Manage their own needs
- Understand how to be a safe pedestrian

At the end of the topic I will be able to:

- be a more independent individual and be able to make good learning choices.
- be more understanding of others and their feelings.



In Literacy the children will be learning to:

- Give meaning to their marks.
- Distinguish between the marks they make.
- Write some or all of their first name.
- Write some letters accurately.
- Read individual letters by saying their sounds.
- Read one, some or all of the next six tricky words matched to the school's phonics programme.
- Listen to and talk about stories.
- Add labels to pictures to describe objects

At the end of the topic I will be able to write some recognisable letters and some of the tricky words.



In Understanding the World the children will learn to:

- Talk about how types of transport has changed over the years.
 - Create maps and begin to understand the purpose of maps and why we use them.
- At the end of the topic I will be able join in discussions about transport and the way we travel around clearly and confidently.



In Computing the children will learn to:

- Follow simple instructions
 - Give simple instructions
 - Know what an algorithm is
- At the end of the topic I will be able to understand how instructions help us in everyday life.



In Mathematics the children will learn to

- Count objects and actions and sounds beyond 10 (eg. claps, dropping marbles in a jar)
- Subitise the numbers 6 and 7
- Say which number is one more up to 10.
- Use the name of shapes to describe and make vehicles.

At the end of the topic I will be able to:

- count confidently,
- use the language of one more in numbers up to 10.
- make comparisons of length using correct terminology (longer / shorter)



In Expressive Arts and Design the children will learn to:

- Sing in a group; weekly singing with Mrs Bartels. Daily singing in class for routines.
- Explore and use a variety of artistic effects to express their own ideas and feelings.
- Making different paint effects using a variety of equipment - forks/cars

At the end of the topic I will be able to:

- join in with my class singing
- choose and use different equipment to help me express my creative ideas.



How you can help at home:-

Encourage the children to be more independent when performing small tasks;-putting shoes on or off and helping with tasks around the house:

- making their bed
- putting toys away
- begin to cut food independently using a knife and fork

Talk to your child about how they travel to school and what they see on their way.

