

All about me

Autumn 1



Summary: During this topic the children will be talking and learning about themselves including their: likes, birthdays, homes, their families and pets. This topic will encourage the children to talk about and celebrate differences and similarities between themselves and their peers.

Texts we will be reading:

- Don't eat the teacher -
- Things I like - Anthony Browne
- Kipper's birthday - Mick Inkpen
- This is our house - Michael Rosen
- Five Minutes Peace. Jill Murphy
- *Owl Babies - Martin Waddell
- The Great Pet Sale. Mick Inkpen

Topic key vocabulary:

Physical Development - move, roll, jump, crawl, skip, walk, climb, queue, stick, cut, brush, scoop, pour, spread, wash, rub, wipe

Communication and Language -listen, speak, talk, take turns, look,

Personal, Social and Emotional Development - ready, respect, safe, sensible, responsible, sharing, kind, gentle, friends, similar and different

Literacy - letters, sounds, phonics, phonemes, tricky words, initial, read, write

Mathematics - count, number, numeral, quantity, amount, total, altogether, digit, size, big, small, bigger, smaller, biggest, smallest, tall, taller, tallest, long, longer, longest. shapes: circle, square, rectangle, 2d and 3d, triangle and repeating pattern.

Understanding of the World - me, my, I, family, mummy, daddy, brother, sister, auntie, uncle, grandfather, grandmother.

Expressive arts and design - sing, beat, faster, slower, louder, softer, rhythm, listen and follow, paint, collage, spread, cut, scissors, glue, print, knead, roll, press, squash,

Computing - keyboard, mouse, monitor, screen

In Physical Development the children will be learning to:

- move in different ways; rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- manage the school day successfully; line up and queue, mealtimes, personal hygiene.
- use tools independently; pencils, pens, paint brushes, glue spreaders, scissors, spoons, fork, knife.

At the end of the topic:

- I will be able to move confidently in different ways and directions avoiding obstacles.
- I will be able to hold a pencil between my fingers and thumb.
- I will be able to hold scissors correctly and make snips in paper.



In Communication and Language the children will be learning to:

- listen carefully and know why listening is important.
- understand and use new vocabulary.
- articulate their own ideas.

At the end of the topic:

- I will be able to sit quietly and listen to others during group and whole class carpet sessions.
- I will be able to talk about my family and my own experiences.

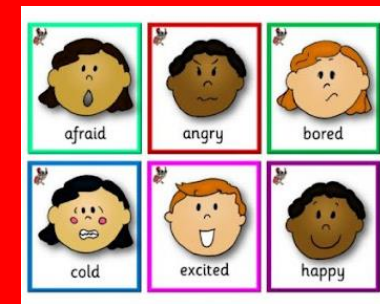


In Personal, Social and Emotional Development the children will be learning to:

- see themselves as a valuable individual.
- build constructive and respectful relationships.

At the end of the topic:

- I will have built positive friendships with my peers and familiar adults.
- I will respect and value others similarities and differences.



In Literacy the children will be learning to:

- give meaning to their marks.
- distinguish between the marks they make.
- write some or all of their first name.
- write some letters accurately.
- read individual letters by saying their sounds.
- read one, some or all of the first six tricky words matched to the school's phonics programme.
- listen to and talk about stories.

At the end of the topic:

-I will be able to recognise my own name and write some recognisable letters to represent my name.

-I will be able to write phase two initial letter sounds and the tricky word I.

-I will be able to look at a book, turning the pages and holding the book the correct way up.

-I will be able to talk about the picture and tell a story using the picture cues.



In Understanding the World the children will learn to:

- talk about members of their own family.
- name and describe people who are familiar to them.
- Name everyday household objects.

At the end of the topic:

- I will be able join in discussions about my family clearly and confidently.



In Computing the children will learn to:

- Name some parts of a computer set up.
- Use a mouse to move the cursor and choose a game.

At the end of the topic:

- I will be able to identify different parts of a computer and navigate a software program.



In Mathematics the children will learn to:

- count objects, actions and sounds. (eg. claps, dropping marbles in a jar)
- build with shapes.
- order pictures and objects by size.

At the end of the topic:

-I will be able to rote count confidently to 5/10.

-I will be able to use size language to make comparisons between myself and others.

-I will be able to name some simple 2d shapes (circle, square, triangle, rectangle, star, diamond, heart, hexagon)

-I will be able to make a picture of a house using 2d shapes.



In Expressive Arts and Design the children will learn to:

- sing in a group; weekly singing with Mrs Bartels. Daily singing in class for routines.
- explore and use a variety of artistic effects to express their own ideas and feelings.

At the end of the topic:

- I will be able to join in with singing and actions.
- I will be able to choose equipment to help me express my creative ideas.



How you can help at home:-

Encourage the children to be more independent when dressing and getting ready for school.

Talk to your child about who is in their family and how they are related to them.

Read with your child a minimum of four times a week.

