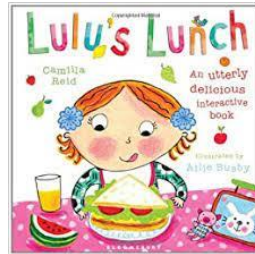


Topic Name: Lulu's Lunch

Summary – Throughout this topic we will be learning about food, healthy eating and keeping our bodies healthy. We will be exploring and tasting different foods and learning how to use cutlery. We will also be thinking about how exercise keeps us healthy.



Maths

In maths we will be learning to recognise up to five objects and beyond and match numerals to quantities and recognise numerals to five and beyond. We can describe 2d shapes using the correct language like sides and corners when describing them. We can recognise and work with shapes when cooking and playing.

At the end of the topic, I will be able to count up to five objects and match the correct numeral to show the correct total. I will be able to identify 2d shapes including circle, triangle, square and rectangle in real life situations.

Key vocabulary – Square, circle, triangle, rectangle, sides, corners, number, count, shape, pattern, repeat, number names one – five, total.



Texts we will be sharing



Lulu's Lunch

Oliver's Vegetables

Charlie and Lola I will never ever eat a tomato

Pancakes Pancakes

Non Fiction – How to make a Pizza

Literacy

In Literacy, we will be learning how to hold and care for books, understand print has meaning and develop their listening skills and identify different sounds. They will continue to make large and small marks with meaning, as well as practising writing their name and some initial letter sounds. We will reinforce using a correct pencil grip.

Phonics – We will start to learn phase two sounds, one a week using resources from the phonics bug scheme – We will start with the sounds S,a,t,p,i, n.

At the end of the topic, children will start to hear and say some letter sounds and link these to everyday objects and their names. They will continue to listen to and comment on a range of texts. They will refine their mark making and show developing control through their letter and picture formation.

Key vocabulary- text, non-fiction, fiction, poem, hear, sound, pen, grip, write.

Communication and Language

In communication and language development the children will learn to retell parts of stories and talk about their likes and dislikes. They will also acquire new vocabulary to describe new foods and experiences they will have.

At the end of the topic, I will be able to use new words to describe foods and talk about what I like and dislike.

Key vocabulary – food, soft, sweet, sour, hard crunchy e.tc.



Physical Development

In physical development the children will learn to become more independent following new routines and taking care of themselves.

Use large muscle movements to paint and make marks and continue to develop their balance, riding and play skills. I will try and hold my pen using the correct grip and use tools to cut and chop fruit and vegetables.

At the end of this topic, I will be able to make marks with brushes, pens and paints I will be able to chop and prepare fruit and vegetables for snacks. I will be able to hang up my coat and bag and wash my hands independently and use the toilet unsupported.

Key vocabulary – brush, move, mark, grip, soap, water, hand washing, wipe, flush, coat peg, hang and get, chop, cut and prepare.



Expressive arts and design

In Expressive Arts and design. The children will remember and sing entire songs and enjoy movement to music. They will learn to join different materials and explore different textures using food and different textile materials.

At the end of the topic, children will have experience of collaging, singing and moving to music and creating different pieces of art work linked to our topic Lulu's Lunch.

Key vocabulary- paint, glue, spreader, brush, spread, scrape, stick, sing, loud, quiet, move, cut and chop.



Understanding the World

In understanding the World, the children will learn that there are different types of food and will understand how some foods grow and talk about what a balanced diet is.

At the end of the topic, I will be able to talk about a balanced diet and name fruits and vegetables.

Key vocabulary- Mango, pineapple, Avocado, Kiwi, etc.



Personal, social and emotional development

In PSED, children will start to develop new friendships and become confident in talking about what a balanced diet is.

At the end of this topic, children will be able to name some of their friends and talk about what they like to do with them, playing, running, building etc. They will be able to describe a healthy snack – fruit, vegetables.

Key vocabulary- friend, share, play, healthy, snack.



How you can help at home

- Talk about meals at home - food likes and dislikes
- Challenge: try a new fruit or vegetable at home and upload a picture to Tapestry.
- Help your child to write their name.
- Share with us any sports or activities your child takes part in outside of school.



Key Questions

What is your favourite food?

What do you like to do to stay healthy?

Can you find me a food that is the shape of a square/ circle/ rectangle/ triangle?

Can you count (up to 5) objects and match to the correct numeral?