

## Singing

Never smile at a crocodile

Nellie the Elephant



## Year 1 - Summer 2 - Music Knowledge Organiser - Carnival of the Animals

## Listening

\*Carnival of the Animals—Saint Saens



## Performance

This half term they will listen and respond to the Carnival of the Animals through movement, art and song.

\*Children will explore and control long and short sounds using their voice.

\*They will follow instructions on how and when to sing.



## Wider Listening/ Skills

\*• Children will listen to historical music and compose to identify beat, rhythm, dynamics, pitch, tempo, timbre, crescendo, glissando and diminuendo.

\*Revisit the past year and fill in any learning gaps.

\*Children will create graphic scores and perform them to each other, using different instruments.



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## Key Vocabulary

:: Pulse, rhythm, pitch, rap, improvise, compose, melody, bass guitar, drums, decks, perform, singers, keyboard, percussion, trumpets, saxophones, pulse, rhythm, pitch, groove, audience, imagination



## Fun Facts— Music

\*According to a study conducted by South Korean scientists, plants develop more quickly when classical music is played.

\*According to numerous reports, singing in a group has been shown to have multiple physical and emotional benefits. Researchers have discovered that singing is relaxing and can improve one's mood and spirits.

\*Music has been related to unconscious responses all over the body. Previous research has shown that improvements in the cardiovascular system matched the musical tempo of a song they were listening to.

