

Singing

I want it now!

Pure Imagination



Year 4 - Autumn 2 - Music Knowledge Organiser - Pure Imagination

Listening

*Harry Potter theme

*Mission Impossible

*Lord of the Rings



Performance

Preparing for the Easter performance for parents.

What makes a good performance?

Acting through song?

Singing solos and in parts.



Wider Listening/ Musicianship/ Composition

*Movement to music—form movement pieces from a musical stimulus.

*Understand that melody can move up and down.

*Hum the melody while listening to music.

*Echo short rhythms and melodic patterns.

*Play simple rhythms and melodies.

*Sing unaccompanied, accompanied, and in unison.

*Recognise harmony; sing rounds



Key Vocabulary

*Descriptive words such as: light, heavy, bright, hollow, dull, cold, warm, smooth, scratchy, chiming, clicking;

*words describing the qualities of sounds, such as: rattling, smooth, tinkling



• Fun Fact—Charlie and the Chocolate Factory the Musical

• Roald Dahl was extremely unhappy with the Wilder film and the only time he ever watched it for any length of time outside of the premier was by accident in a hotel room. When he realized what was on television, he quickly changed the channel to avoid seeing any more of it.

• Sammy Davis performed his big world-wide smash hit recording of "The Candyman" all around the world.

